Mock Interview Evaluation

| Non-Verbal Communication | Excellent | Good | Fair | Needs Improvement | Not Demonstrated |
|---|-----------|------|------|----------------------|---------------------|
| Eye Contact – Maintain natural & match with appropriate facial expressions. Conveys interest. Do not stare. | 5 | 4 | 3 | 2 | 1 |
| Appearance– Hygiene; appropriate attire | 5 | 4 | 3 | 2 | 1 |
| Preparedness – Prior company research; know job description; know yourself as it relates to the job; document preparation; review and practice potential interview questions | 5 | 4 | 3 | 2 | 1 |
| Sociability/ Personality—Overall warm and friendly tone, but professional | 5 | 4 | 3 | 2 | 1 |
| Self Confidence – Ability to handle difficult questions; poise | 5 | 4 | 3 | 2 | 1 |
| Mannerism– Listening; sitting straight and learning forward; good posture | 5 | 4 | 3 | 2 | 1 |

| Verbal Communication | Excellent | Good | Fair | Needs Improvement | Not Demonstrated |
|---|-----------|------|------|----------------------|---------------------|
| Introduction – Promptness; introduction of self, handshake, presentation of documents | 5 | 4 | 3 | 2 | 1 |
| Conversation – Ability to clearly and concisely structure sentences; be brief and stick to the subject | 5 | 4 | 3 | 2 | 1 |
| Relevant Experience and skills through message content – Overall ability to communicate past experience (s) and skills utilizing the S.T.A.R. method (Situation-Task-Action-Results) | 5 | 4 | 3 | 2 | 1 |
| Emphasize strengths —Turning negative questions into positive answers; knowledge of self | 5 | 4 | 3 | 2 | 1 |
| Proper Grammar- Avoids slang/or filler words (umm, like) | 5 | 4 | 3 | 2 | 1 |
| Ambition and attitude– Conveys motivation and initiative; convincing interviewer that you want this job and you can do the work | 5 | 4 | 3 | 2 | 1 |
| Thank you Card/Follow Up – Express gratitude for the interviewer; Second chance to recap why you are best. | 5 | 4 | 3 | 2 | 1 |
| Overall Mock Interview Performance | 5 | 4 | 3 | 2 | 1 |
| Additional Comments: | | | L | | I |

STAR Method: A helpful strategy to use when answering Behavioral Interview Questions is the STAR Method. Using the STAR Method will ensure that you provide a concise answer. In response to the interviewer's behavioral question, first give an example of a relevant <u>S</u>ituation you were involved in that resulted in a positive outcome. Second, describe the <u>T</u>asks involved in dealing with that situation. Emphasize the various <u>A</u>ctions taken to solve the problem or achieve the accomplishment. Close by describing the <u>R</u>esult or outcome of the actions taken.

| Were these transferable core competencies reflected in your interview? | Give specific examples of this skill/quality using the S.T.A.R. method |
|---|--|
| Communication: The ability to write, speak, and listen well to others. | |
| Teamwork/ Collaboration: The ability to work together and effectively choose between different options to implement change. | |
| Decision Making (Leadership): The ability to recognize, understand, and define problems and effectively choose between different options to implement change. | |
| Problem Solving/Analytical Skills: The ability to evaluate and understand options and the effects of decisions. | |
| Innovation and Creativity/Initiative: The ability to develop a new idea or method and do it before others do. | |
| Technical Knowledge: The ability to possess technical knowledge of a job/field and the capability to learn new technology quickly and accurately. | |
| Organization: The ability to effectively plan the work of a group and to provide structure so that it is systematic. | |
| Influence: The ability to motivate, convince, or persuade a group to do something. | |
| □ Global Issues/ Cultural Competence: The ability to stand back from yourself and become aware of other cultural values, beliefs, and perceptions and how they are relevant to global issues. | |