

Mock Interview Outline

- I. Introduction: See if the student offers a greeting and keeps eye contact
- II. Ask for copy of resume if available (It is possible that students will not bring them)
- III. Ask each student 2-3 questions to keep the interview short. You can use sample questions found below or create your own.
 - A. Two (2) Traditional Interview Questions
 - Tell me about yourself.
 - What are your major strengths/weaknesses?
 - Why should I hire you over other candidates?
 - What leadership roles have you had?
 - Why are your grades low? Do they reflect your ability?
 - What do you know about our organization?
 - What qualifications do you have that make you feel you would be successful?
 - What is not on your resume that you would like to tell me?
 - What have you read recently?
 - What school activities do you enjoy the most?
 - What are your long-range/short-range goals? How do you plan to achieve them?
 - What do you see yourself doing in five years from now?
 - Why did you choose the career for which you are preparing?
 - What would be your ideal job?
 - B. Two (2) Behavioral Interview Questions
 - Describe the best/worst team of which you have been a member.
 - Tell me about a time when your course load was heaviest. How did you get all of your work done?
 - Give me a specific example of a time when you sold someone on an idea of concept.
 - Tell me about a time when you made a bad decision.
 - Give me an example of a time when you had to work under pressure. Be specific.
 - Give me an example of a major problem you have had and how you dealt with it.
 - Give me an example of a mistake you have made. How did you overcome it?
- IV. Interviewee Questions: Ask the student if they have one (1) question for you



Mock Interview Evaluation Form

Student Name:

Evaluation Key:				
•		od (2 points)		E: Excellent (3 points)
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*Evaluate the interviewee's performance for each category				
	NI	G	Е	Additional Comments
	(1)	(2)	(3)	
Properly Greeted Interviewer:				
□ Greeted interviewer with a smile				
and direct eye contact. Introduced themselves.				
introduced themselves.				
Effectively Responded to Questions:				
Responses were relevant to the				
question and specific examples				
were given.				
Effectively Concluded the Interview				
□ Interviewee asked pertinent				
questions that were well thought out				
Overall Performance				
□ Positive body language, direct				
eye contact, minimal use of				
non-words (i.e. um)				Manifestory and inter-
				Maximum points = 12
Total				
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Employer Overall Comments: